

CETA Evaluation Findings

Formal evaluations of the CETA program have been conducted by:

- Dr. Ann Cale Kruger, Georgia State University (1999-2004)
- Real Visions (Drs. Bennett Lentczner, Linda Whitesitt, and Elda Franklin) (2004-2007)
- George Mason University (GMU) (2005-2008)

The program evaluations have focused on the following areas: impact on student achievement, impact of the professional learning on teachers' instructional practice, and effect on school culture.

Impact on Student Learning

“CETA students’ 3rd grade SOL [Virginia Standards of Learning] scores in English and history improved significantly over time compared to Controls. Compared to Control students, CETA students showed significant improvement over a four-year span in academic achievement grades, academic effort grades, health/physical education achievement grades, and health/physical education effort grades.... The findings strongly suggest that the CETA program leads teachers to significantly increase their implementation strategies over time and that student achievement increases in a comparable fashion.” (Kruger, 2005)

“Arts-integrated teaching was found to be particularly beneficial for students who might not be able to succeed or express themselves in traditional ways of classroom instruction.” (GMU)

“Arts-integrated teaching was found to positively influence student

serendipity in the lessons, excited by the changes and the possibilities, and motivated by the professionalization of their work made real by continuing education.” (Kruger, 2002)

“The professional development opportunities provided by CETA was another major topic of interest that emerged spontaneously among the participants in the interviews and focus groups.... Outlined below are some commonly cited themes.

- Kennedy Center Courses: Motivation. The conversations about professional development became emotional when participants talked about the treatment they received while studying at the Kennedy Center. It is clear from their discussion that the respect they were shown touched them and motivated them.
- Kennedy Center Courses: Training Effects. One of the frequently cited benefits of taking a CETA course or workshop is that faculty learn the real meaning of arts integration and acquire some ways of thinking about the transition to that way of teaching.... Another training effect of the CETA course grew out of the opportunity to reflect and plan with colleagues away from the pressures of school.
-

